



Communities
In Schools

Delaware

Communities In Schools of Delaware

Data Book 2014-2015

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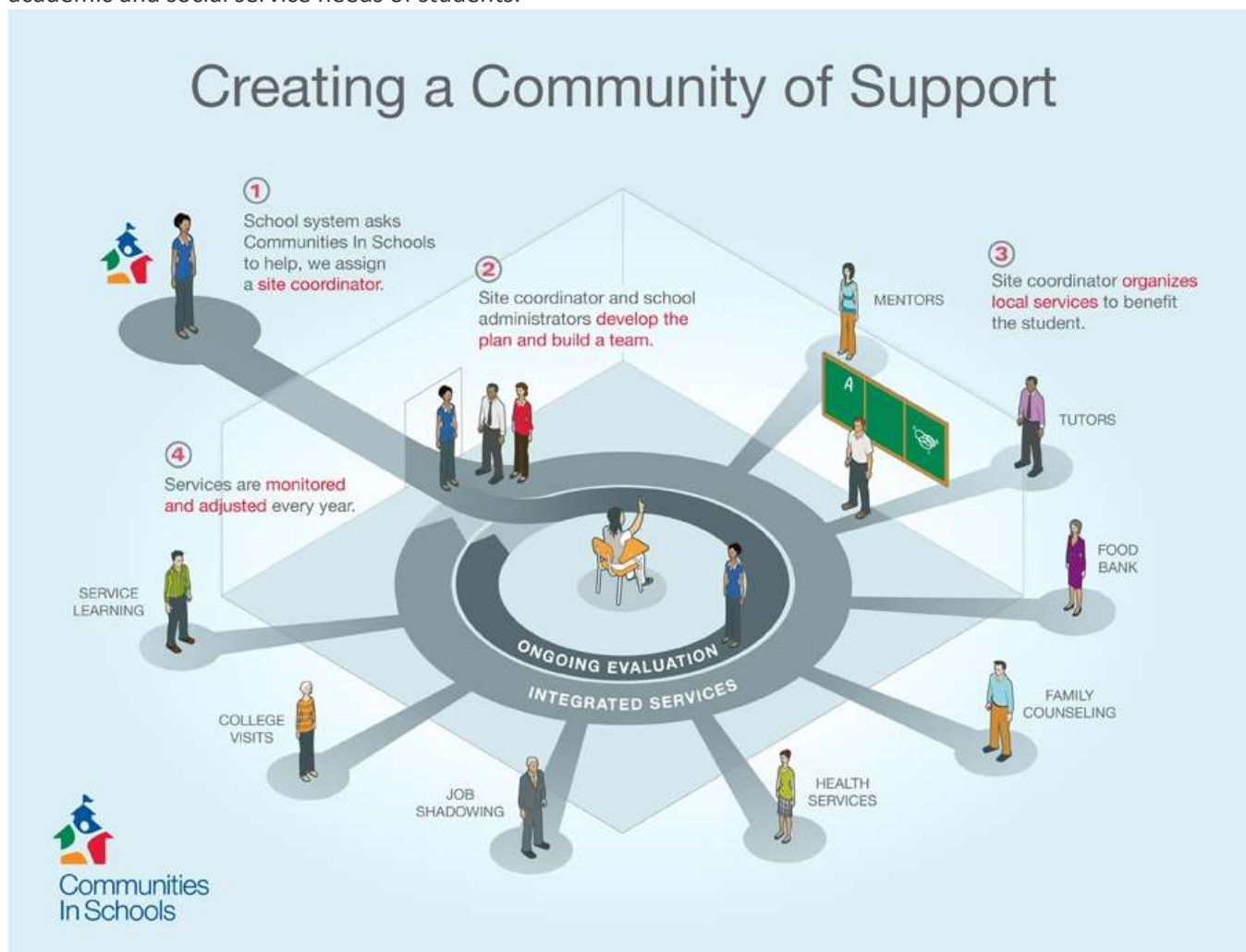
Glossary

Level 1 (L1) services: whole-school preventative services that are provided to all students, regardless of their risk for developing serious problems. Examples of Level 1 services include presentations, health fairs, anti-violence campaigns, attendance initiatives, and motivational speakers.

Level 2 (L2) services: targeted and sustained interventions provided for specific students over an extended period of time. These services are provided based on individual student needs and include services such as one-on-one academic tutoring, linkages to medical resources, counseling, etc.

Saturation rate: the percentage of the total student population (or enrollment) receiving Level 2 services. The CIS model requires 5% saturation in schools with a population of over 1,000 students, and 10% saturation in schools with a population of under 1,000 students. The saturation rates reported in this data book reflects the average rate across all 12 of our school sites.

CIS Model: an integrated approach to student services which connects community resources with both the academic and social service needs of students.



Communities In Schools of Delaware

This Data Book provides an overview of Communities In Schools of Delaware, 2 affiliates, sites and students, including their community partners and student outcomes during the 2014–2015 school year.

During the 2014-2015 school year, Communities In Schools of Delaware achieved the following:

- CISDE programs reached **9,354** students.
- CISDE programs reached **1,122** Level 2 students.
- CISDE programs operated in **12** school and community-based sites.
- The average saturation rate for Level 2 students only was **9.8 %**.
- CISDE engaged nearly **2,027** parents, **13.1%** of whom received targeted services.
- The total budget reported across all affiliates was **\$1,933,562**.
- Affiliates employed 10 state/affiliate staff and **14** site coordinators.

During the 2014-2015 school year, our students achieved the following:

- **79 %** met attendance goals. (increased 3.6%)
- **77 %** met school behavior improvement goals. (decreased 5.4%)
- **77 %** met academic improvement goals. (increased 3.8%)
- **86.5 %** of non-seniors were promoted to the next grade. (increased 5.5%)
- **89.8 %** of seniors graduated. (decreased .7%)
- **98.4 %** of potential dropouts remained in school. (increased .4%)

A. Students

General Overview and Demographics

Table 1A. Number of Students Receiving Level One and Level Two Services, 2014-2015.

<u>Students Receiving L1 and L2 Services</u>		
<i>Service</i>		
Level One	8,202	88 %
Level Two	1,122	12 %
Total	9,324	100 %

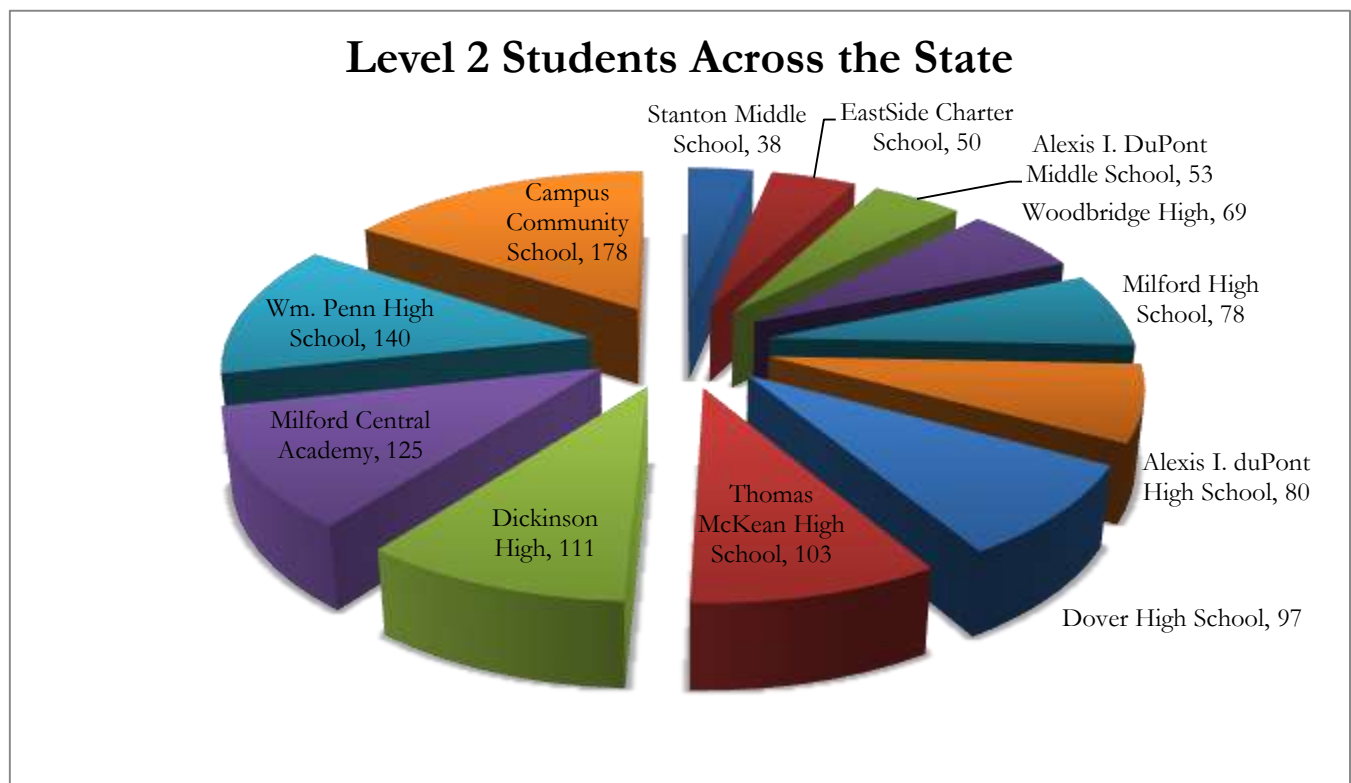


Table 2A. Demographic Characteristics of Case-Managed Students, 2013-2014.

<u>Characteristic</u>	<u>Case-Managed Students</u>	
<i>Race/ethnicity</i>		
Black/African American, non-Hispanic/Latino	544	63 %
White, non-Hispanic/Latino	139	16 %
Hispanic or Latino	125	14 %
Asian/Native Hawaiian/Other Pacific Islander	2	0 %
American Indian/Alaska Native	5	1%
Other	13	2 %
Two or More Races	28	3 %
Unknown	9	1 %
Total¹	865	100 %
<i>Gender</i>		
Male	400	46 %
Female	465	53 %
Unknown	7	1%
Total¹	872	100 %
<i>Free and Reduced Priced Lunch</i>		
Eligible	719	82%
Not Eligible	41	5%
Unknown	112	13%
Total¹	872	100 %
<i>Other Demographics²</i>		
Adjudicated Youth	81	9%
English Language Learners	30	3%
LGBT	49	6%
Incarcerated Parent	123	14%
Gang Involvement	27	3%
Foster Care/ Group Home	23	3%
Homeless	40	5%
Pregnant/Parenting	26	3%
Special Education	95	11%
Substance Abuse	105	12%

¹ These numbers are calculated only for Level Two students. The total does not include students for whom *Unknown* was reported for this demographic.

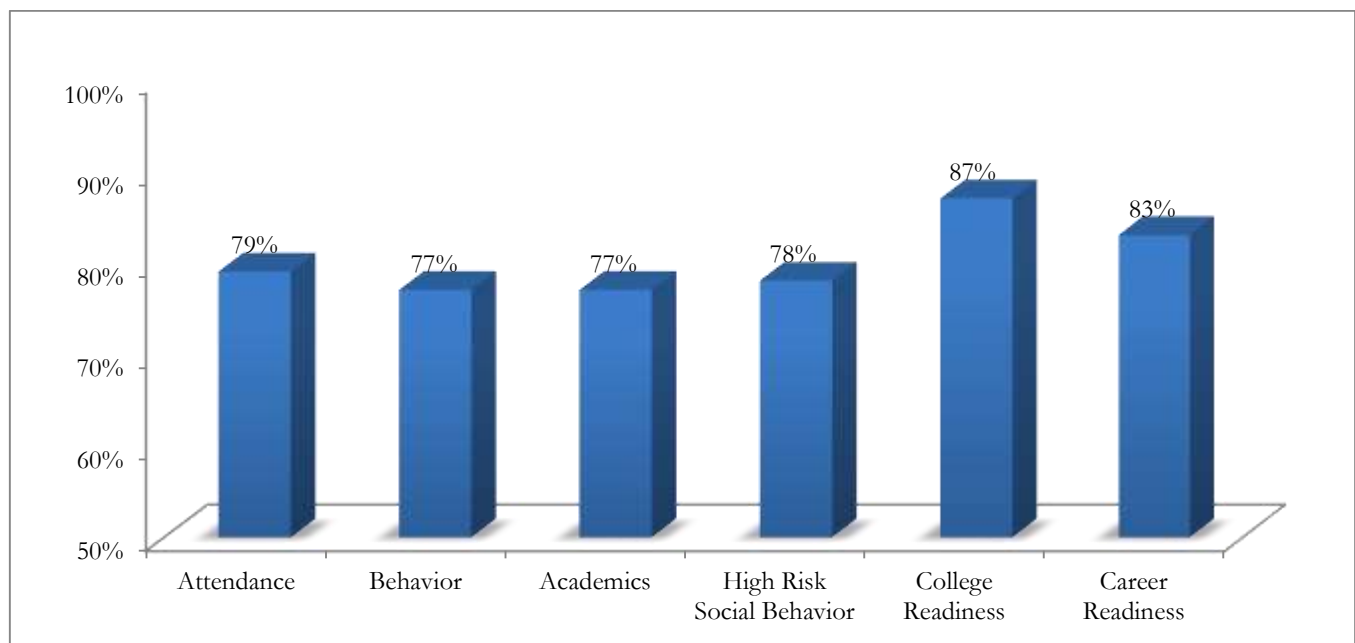
² These numbers reflect only Level Two students.

Student Outcomes

Table 3A. Percentage of Case-Managed Students who Met Assigned Goals, 2014-2015.

<u>Outcomes</u>	<u>Case-Managed Students</u>			
	<u>n Assigned Goal</u>	<u>% Assigned Goal</u>	<u>n Met Goal</u>	<u>% Met Goal</u>
<i>Student Goals³</i>				
Attendance	498	57 %	395	79 %
School Behavior	212	24 %	164	77 %
Academics	575	66 %	441	77 %
Mental Health	38	4%	25	66%
Social Emotional Learning	59	7%	44	75%
Physical Health	12	1%	10	83%
Career Readiness	88	10%	73	83%
College Readiness	194	22 %	168	87 %
High Risk Behavior	46	5 %	36	78 %

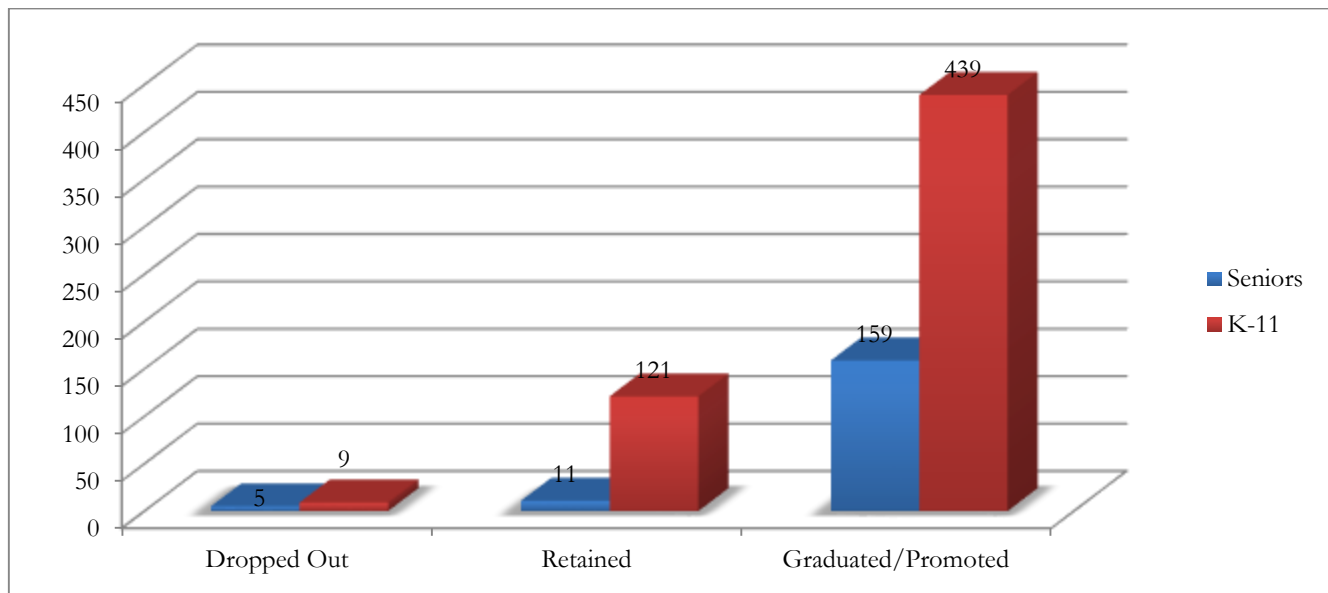
Figure 1A. Percentage of Case-Managed Students who Met Assigned Goals, 2014-2015.



³ % Assigned Goal is calculated by the number of Level Two students who met or didn't meet the goal divided by the total number of L2 students. Students whose EOY Result was *Unknown* for a particular goal are not included. % Met Goal reflects the number of students who met the goal divided by the number that either met the goal or didn't meet the goal. Students whose EOY Result was *Unknown* for a particular goal are not included.

Table 4A. Outcomes for Case-Managed Students Grouped by Grade Level, 2014-2015.

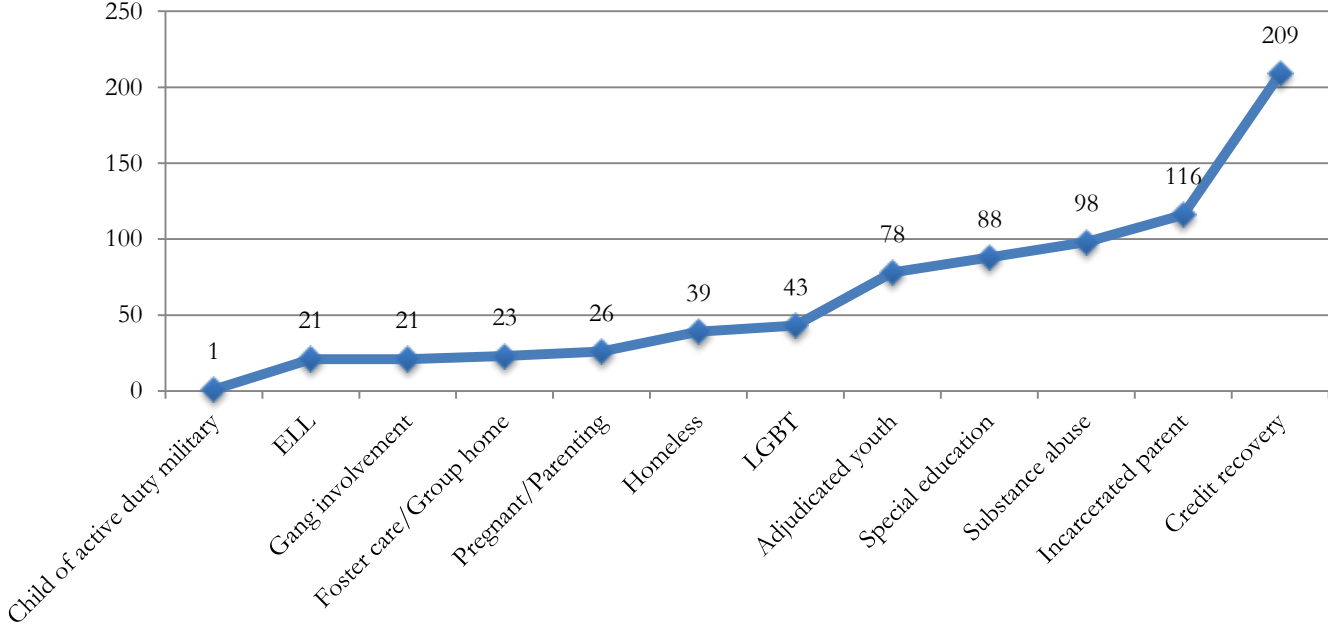
<u>Grade Level</u>	<u>Case-Managed Students</u>	
	<u>n</u>	<u>%</u>
<i>Students in Grades K-11</i>		
Promoted	439	77 %
Retained	121	21 %
Dropped Out	9	1 %
Other	4	1 %
Total⁴	458	100 %
<i>Students in Grade 12</i>		
Graduated	159	91 %
Retained	11	6 %
Dropped Out	5	3 %
Total⁴	177	100 %
<i>Graduates</i>		
Post-Secondary School	100	83 %
Certification/Apprenticeship Program	11	11 % of post-secondary school
Associate Degree Program	36	36 % of post-secondary school
Bachelor Degree Program	53	53 % of post-secondary school
Workforce	16	13 %
Military	5	4 %
Other known result	0	0 %
Total⁵	121	100 %



⁴ Does not include students that transferred (N=39) or whose year-end status was unknown (N=85).

⁵ Does not include students whose post-graduation plans were unknown (N=38).

CISDE Level 2 Student Risk Factors



B. Schools and Community-Based Sites

Site Demographics and Services

Table 1B. Characteristics of CISDE Sites, 2014-2015

<u>Characteristic</u>	<u>All Sites</u>	
	<u>n</u>	<u>%</u>
<i>Site Type</i>		
Elementary School	0	0 %
Middle School	3	25 %
High School	7	58.3 %
Non-traditional (alternative)	0	0 %
Combined (any other K-12 combination)	2	16.7 %
Total	12	100 %

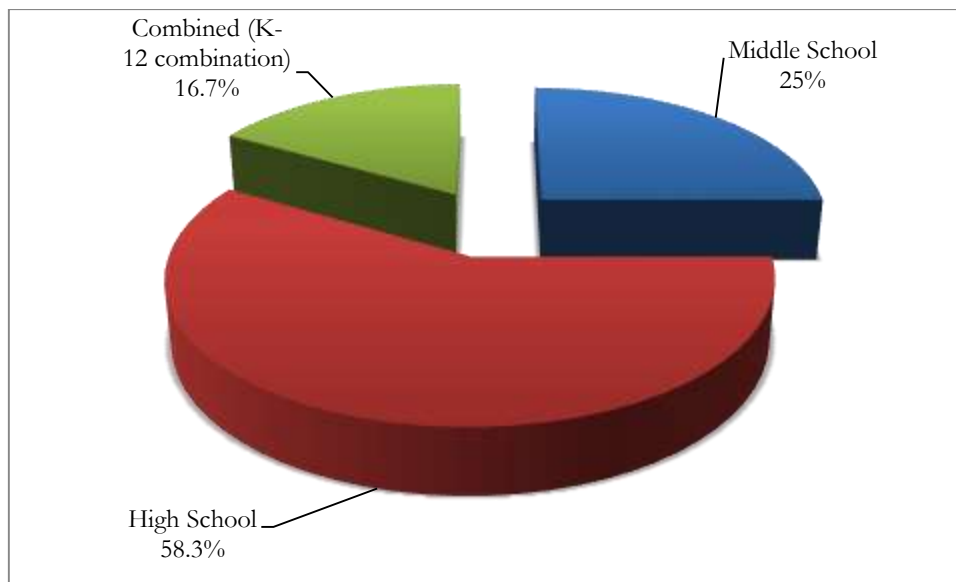


Table 2B. Number of Students Receiving Level One and Level Two Services, 2010-2015

<u>Classification</u>	<u>All Students Served</u>				
	10-11	11-12	12-13	13-14	14-15
<i>Services</i>					
Level One	2,832	3,984	4,026	10,561	8,202
Level Two	647	703	822	889	1,122
TOTAL	3,479	4,687	4,848	11,450	9,324

Figure 2B. Number of Students Receiving Level One and Level Two Services, 2010-2015

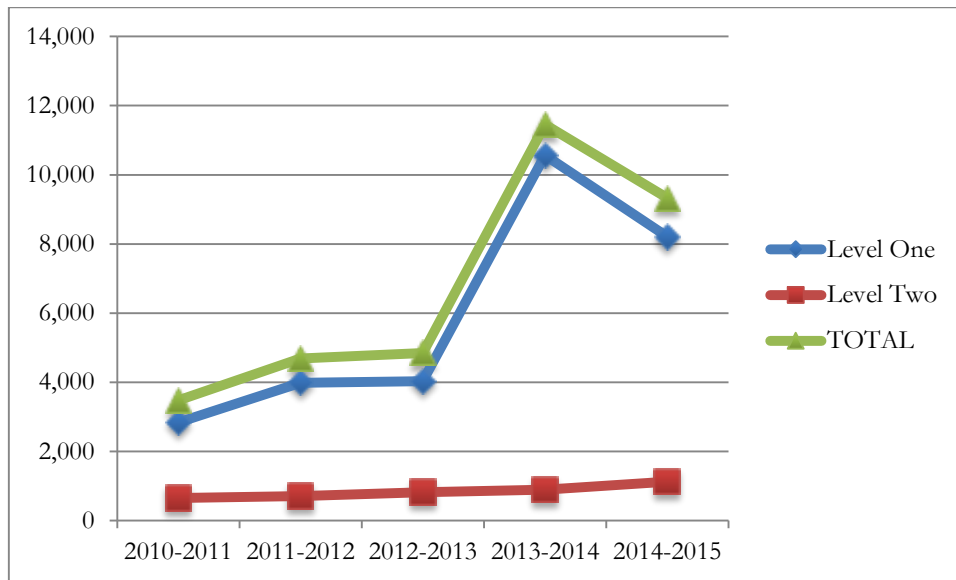
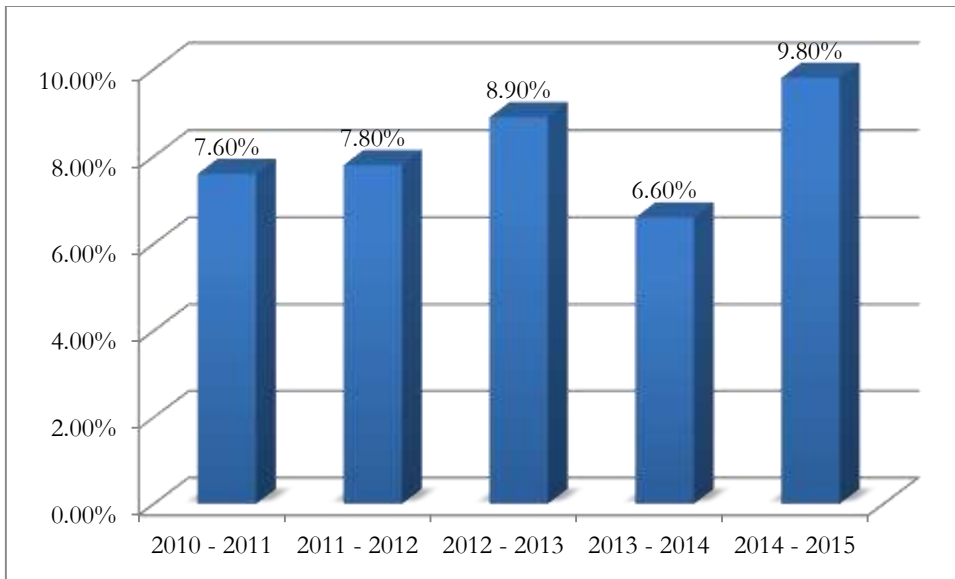


Table 3B. Level Two Saturation Rate, 2010-2015. ⁶

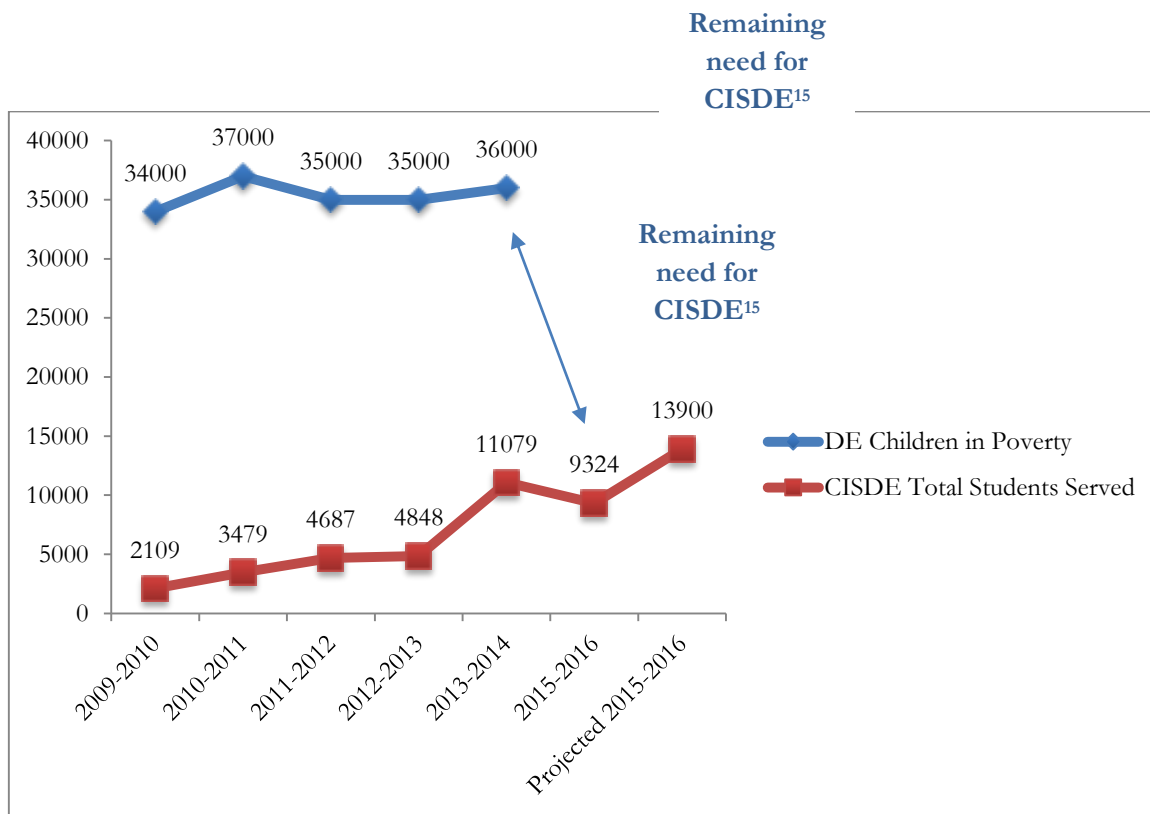
<u>Year</u>	<u>Saturation Rate</u>
2010 - 2011	7.6 %
2011 - 2012	7.8 %
2012 - 2013	8.9 %
2013 - 2014	6.6 %
2014 - 2015	9.8%

⁶ Saturation rate is the percentage of the total student population (school enrollment) receiving Level Two services. The saturation rate reported here reflects the rate across all sites.



Historical Trends & Growing Gaps

Figure 3B. Number of Students Served, 2009-2016 Projections.



¹⁵Data provided by National Kids Count Data Center.

C. Demographics and Funding -- For Sarah/Jim to Complete

Human Resources

Table 1C. Community Partners, Board Members and Volunteers Presence and Hours, 2013-2014.

<u>Classification</u>	<u>Partners and Volunteers 2013-2014</u>	<u>Partners and Volunteers 2014-2015</u>
Community Members		
Board members	12	12
Board member hours contributed	120	120
Volunteers	375	375
Volunteer hours contributed	7,500	7,500
Value of Volunteer hours ⁷	\$236,775	\$236,775

Figure 1C. CISDE Volunteer and Board Member Commitment

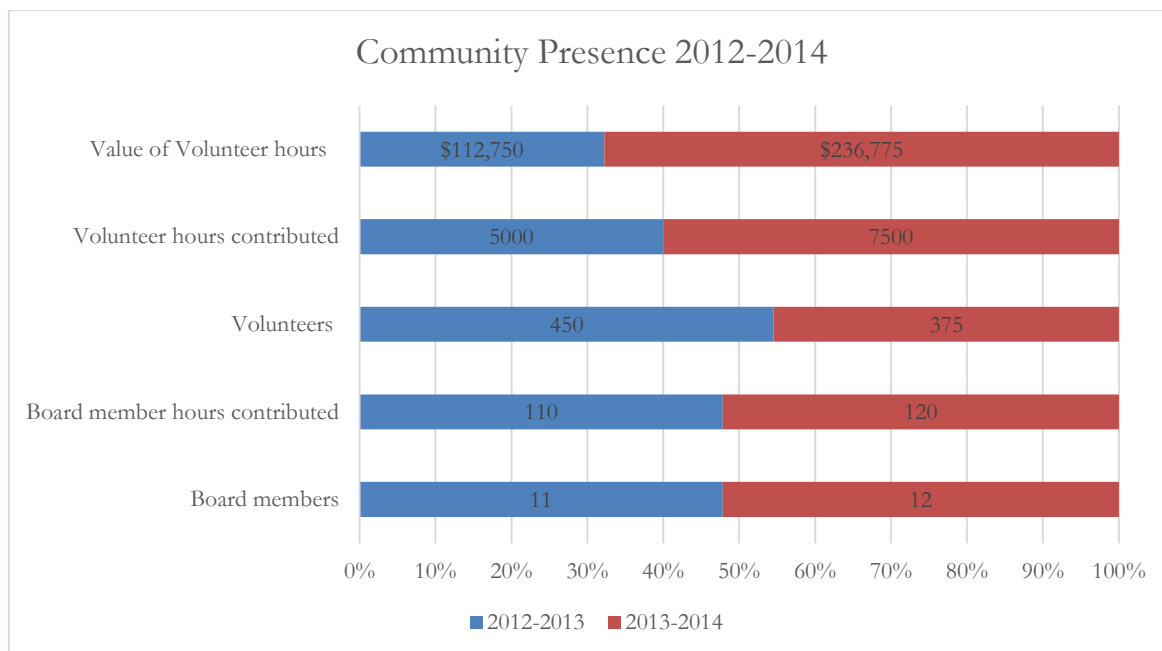


Table 2C. Affiliate Staff Demographics, 2014-2015.

⁷ Value of hours is based on Independent Sector's estimated value of volunteer time, which was \$22.55 per hour

Demographics	All Staff	
	<u>n</u>	<u>%</u>
Staff Type (inc. SCs)		
FT CISDE -paid staff	27	81.8 %
PT CISDE -paid staff	4	12.1 %
FT Reassigned staff	0	0 %
PT Reassigned staff	0	0 %
FT Repositioned staff	0	0 %
PT Repositioned staff	0	0 %
AmeriCorps Staff ⁸	2	6.1 %
Total	33	100 %

Table 3C. Site Coordinator Work Status, 2014-2015.

Classification	All Site Coordinators	
	<u>n</u>	<u>%</u>
Work Status		
FT Site Coordinators (inc. AmeriCorps)	20	90.9 %
PT Site Coordinators (inc. AmeriCorps)	2	9.1 %
Total	22	100 %

Funding

Table 4C. Combined Affiliate Funding Sources, 2011-2015.

Account	2011 - 2012	2012 - 2013	2013 - 2014	2014 – 2015
State Appropriation	\$ 168,900.00	\$ 205,790.00	\$ 205,790.00	\$205,790.00
Corporate Contributions	\$ 197,566.00	\$ 711,467.00	\$ 478,103.00	\$1,057,054.00
District Fees	\$ 190,701.00	\$ 359,550.00	\$ 342,000.00	\$458,500.00
Public Grants	\$ 91,013.00	\$ 82,146.00	\$ 241,075.00	\$221,195.00
CIS National Pass Thru	\$ 70,584.00	\$ 26,023.00	\$ 201,276.00	\$220,460.00
Individual Giving/Events/Board	\$ 5,908.00	\$ 6,511.00	\$ 12,801.00	\$20,125.00
In-Kind Gifts	\$ 11,250.00	\$ 202,412.00	\$ 2,490.00	\$0.00
Miscellaneous Income	\$ 5,185.00	\$ 20,523.00	\$ 382.00	\$14,057.00
TOTAL	\$ 741,107.00	\$ 1,614,422.00	\$ 1,483,917.00	\$2,197,181.00

⁸ AmeriCorps Staff includes 2 Affiliate Staff and 0 Site Coordinators.

Figure 2C. Combined Affiliate Funding 2011-2015

